

"If you've heard this story before, don't stop me, because I'd like to hear it again." - Groucho Marx, comedian



Lesson Plan 6: Final Touches

Objective

Students will either complete a final round of editing their performance piece or perform it for their peers.

ARTivist: An activist that uses art to speak out about something they are passionate about

Introduction and Lesson Materials (30 minutes)

In this final lesson, facilitators should choose between repeating the process from the last session or having the classroom perform the pieces in front of the entire class.

At the end of the session, provide a piece of blank paper to each student. Have each student write their name on the front side of the paper. Then, students should pass the papers around, giving each student the opportunity to write a message to their classmates about their performance, expressing what they learned from or what they appreciate about each person.

Homework (30 minutes)

If you are performing this piece in front of another audience, continue to practice according to the elements of the rubric.

Once you have edited your performance piece, record either a video or audio recording on a phone, computer, or camera. Audio recordings can be done through Voice Memos if you are using an iPhone. Upload and share your performance [here](#)⁵⁴.



How to Name Your Performance Piece

Name the recorded file of your performance piece as:

FirstName_LastName_TitleofPiece_School_City_State_Genre

(i.e. Robert_Taylor_LightHeight_WashingtonHS_SanFrancisco_CA_Rap)